

План открытого урока по теме: « Day In, Day Out»

УМК «Английский в фокусе» Ваулина Ю.Е., Дули Дж., Подоляко О.Е., Эванс В.

Цели урока:

- активизация использования лексического материала по теме урока в речи;
- создание прочных речевых связей в определенных речевых ситуациях;
- развитие навыков употребления времени Present Simple в устной и письменной речи;
- развитие навыков аудирования.

Задачи урока:

1. Образовательный аспект:

- автоматизация использования в речи изученных лексических единиц;
- создание прочных речевых связей в определенных ситуациях;
- развитие навыков аудирования;
- активизация употребления времени Present Simple.

2. Развивающий аспект:

- развитие чувства языка на основе услышанной иноязычной речи и наглядности;
- развитие языковой догадки;
- развитие навыков устной речи;
- развитие навыков письменной речи.

3. Воспитательный аспект:

- воспитание интереса к изучению языка;
- воспитание уважения к народу и культуре изучаемого языка;
- воспитание самостоятельности и личной ответственности.

Тип урока: урок-развития речевых навыков на основе применяемых технологий (компьютерной, информационно-коммуникативной и дифференцированной)

Вид урока: урок-развитие устной речи.

Оснащение урока: средства ИКТ (проектор, компьютер, экран, диск с аудиозаписью, магнитофон).

1. Организационный момент.
2. Вводная беседа.
3. Сообщение темы.
4. Постановка задач.
5. Основная часть.
6. Подведение итогов.

Ход урока

1. Организационный момент.

T: Good morning, boys and girls! Glad to see you. Take your sits, please. Let's begin our lesson.

2. Вводная беседа.

First, answer my questions. Do you like reading books?

And you? Are you fond of watching films? And what about you? What films do you prefer? (S: action films, adventure films, horror films, crime films, fantastic films, melodramas, comedies)

3. Сообщение темы.

Look at the blackboard. You can see the topic of our lesson on it. Let's read it: Day in and day out.

4. Постановка задач.

Today we are going to discuss the routine of one of the most famous film-star, work with the words and do some interesting tasks.

5. Основная часть.

1.

Open your books at p.36, Ex. 1. Can you translate the topic of our lesson? (S: «день дома и выходной день»)

Look at the picture and answer the questions. (ex.1)

Very good! (ok, well done, all right)

2.

Now let's do ex. 2.

Who can you see in the picture? (Harry Potter)

Who's Harry Potter and what do you know about him? (He's the main character in the film "Harry Potter".

He's a famous magician, he's a young boy, who studied magic, he's a kind boy who likes adventures and he always helps people).

What is his daily routine like? (He gets up early, has breakfast in the canteen, goes to magic school in the morning)

What does H.P. do after school? (He does homework and has free time.)

Now we are going to do the quiz. But there are some new words in this quiz. Let's learn them. Repeat after me. Let's read the words again:

1) dormitory ['dɔ:mIt(ə)rɪ] – амер. студенческое общежитие

2) greenhouse ['grɪ:nhaʊs] - теплица

3) common room ['kɒmən] - общая комната

4) dungeon ['dʌndʒ(ə)n] – темница

I'll give you 3-5 minutes to do this task. Are you ready? We are going to check your answers with the help of audio recording. (1b 2c 3a 4b 5b 6b 7a 8a) Well done. Who wants to tell us the correct answers? Your mark is...

Now imagine that you are Harry Potter and tell us about your daily life. Who can do it? Very good! Your marks are...

3.

Children, what tense is used to tell somebody about our daily events or routine

[ru:'tɪn], habits and permanent state? (Present Simple) Now look at the screen and remember the information. (Просмотр презентации)

4.

Now You can do Ex. 4 on page 37., write the third person singular. Who wants to go to the blackboard? Other pupils must do the task in your notebooks. Your mark is...

Then we are going to do the next ex.6 (b) You have to put the words in the correct order. Do this task orally. If you are ready, put up your hands. All right.

6. Подведение итогов.

Today we have done a lot of tasks and revised Present Simple. And your active work shows that you understand the topic of our discussion. You have learned new words. I am glad. It is not the end. At home you will make a short topic on different themes.

You may choose the topic you prefer:

1. My typical Monday.

2. My typical Sunday.

3. Harry Potter's routine.

Write these topics in your notebooks and at home you'll choose one of them.

The lesson is over. Thank you. Good bye!